

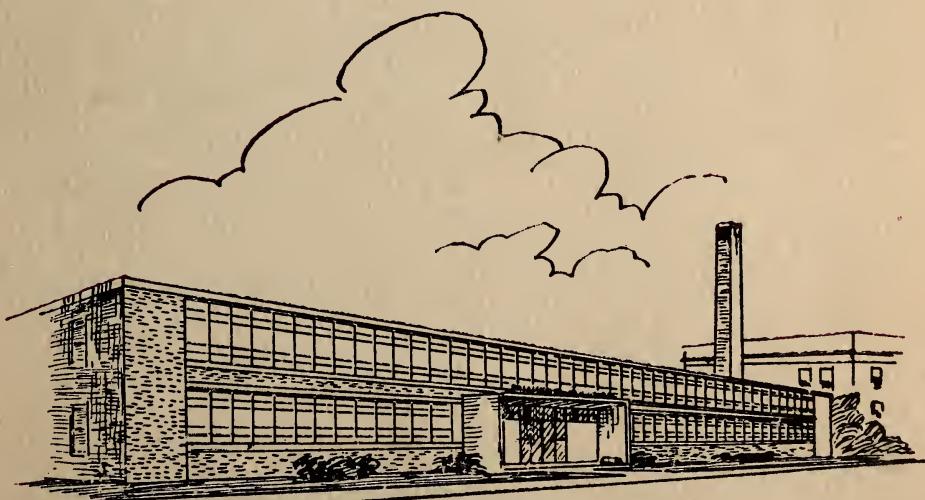
WILLISTON COLLEGE

UNIT OF WILMINGTON COLLEGE

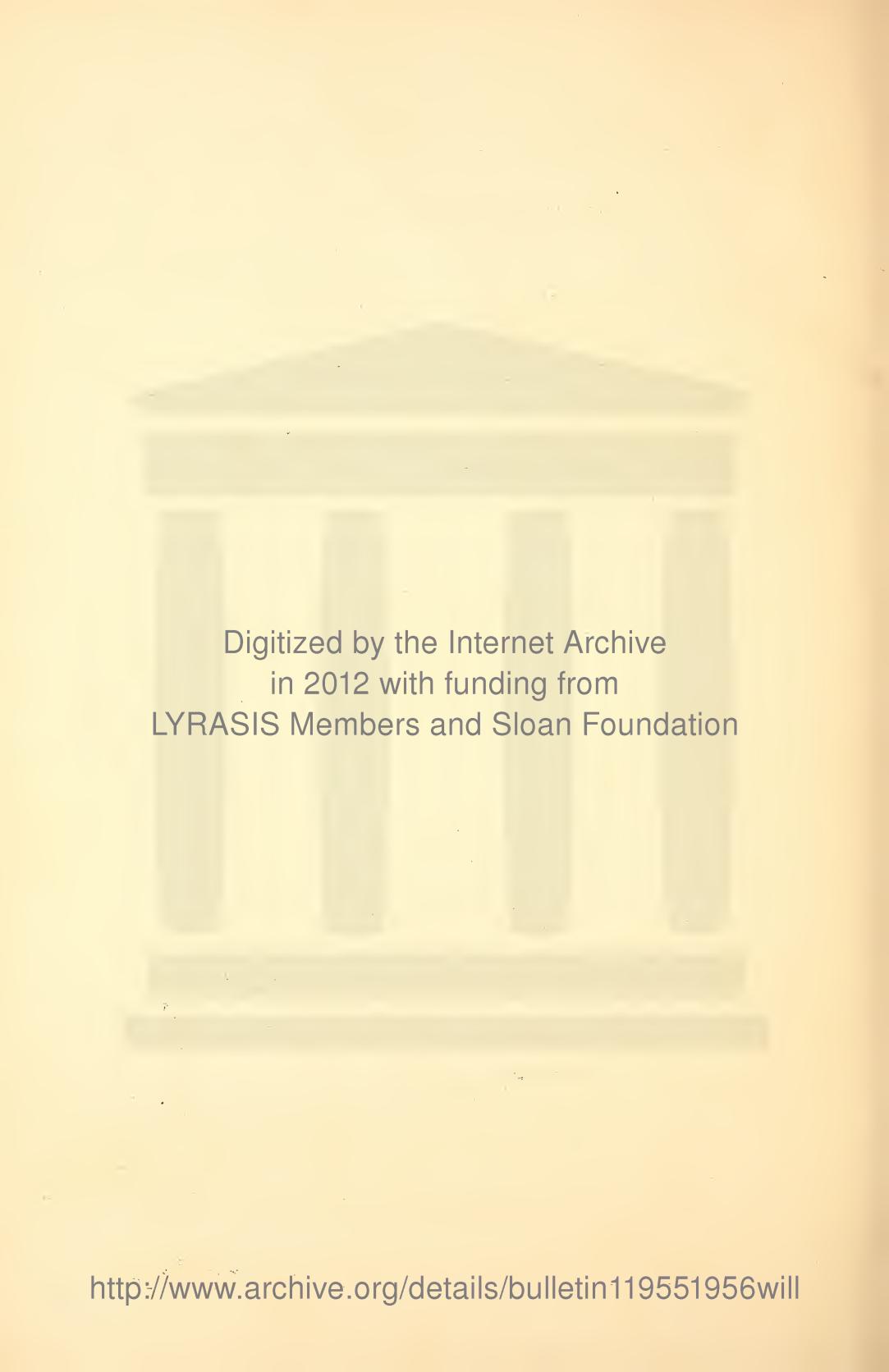
bulletin no. 1

CATALOGUE ISSUE

1955-1956



wilmington, north carolina

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Williston College
Unit of Wilmington College



Rating

Accredited by the Southern Association of Colleges and Secondary Schools, the American Association of Colleges for Teacher Education, and the North Carolina State Department of Education.

1955

September						
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1956

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CALENDAR

1955 - 1956

1955

Autumn Quarter

Monday, Tuesday, 19, 20 September.....	Registration, Autumn Quarter
Wednesday, 21 September.....	Classes begin, 4:00 P.M.
Friday, 23 September.....	Last day for registration without penalty
Tuesday, 22 November.....	Thanksgiving recess begins, 9:00 P.M.
Monday, 28 November.....	Classes begin, 4:00 P.M.
Wednesday, Thursday, Friday, 7, 8, 9 December	Examinations, Autumn Quarter
Friday, 9 December.....	Autumn Quarter ends 9:00 P.M.

Winter Quarter

Monday, 12 December.....	Registration, Winter Quarter
Tuesday, 13 December.....	Classes begin, 4:00 P.M.
Friday, 16 December.....	Last day for registration without penalty
Friday, 16 December.....	Christmas recess begins, 9:00 P.M.

1956

Monday, 2 January.....	Classes begin, 4:00 P.M.
Wednesday, Thursday, Friday, 7, 8, 9 March	Examinations, Winter Quarter
Friday, 9 March.....	Winter Quarter ends, 9:00 P.M. Spring Quarter
Monday, 12 March.....	Registration, Spring Quarter
Tuesday, 13 March.....	Classes begin, 4:00 P.M.
Friday, 16 March.....	Last day for registration without penalty
Wednesday, 28 March.....	Easter recess begins, 9:00 P.M.
Tuesday, 3 April.....	Classes begin, 4:00 P.M.
Wednesday, Thursday, Friday, 30, 31 May, 1 June	Examinations, Spring Quarter
Friday, 1 June.....	Spring Quarter ends, 9:00 P.M.
Sunday, 3 June.....	Baccalaureate, 4:00 P.M.
Monday, 4 June.....	Commencement, 8:00 P.M.

BOARD OF EDUCATION

Dr. John T. Hoggard, *Chairman*

E. A. Laney-----S. B. Broadfoot

Mrs. J. C. Birmingham-----Dr. W. C. Mebane
Mrs. T. J. Gause

H. M. Roland, *Superintendent of Schools*

John O. Marshall, *Business Manager*

OFFICERS OF ADMINISTRATION

Dr. John T. Hoggard-----*President*

Dr. William M. Randall-----*Dean*

Booker T. Washington-----*Dean of Students*

Rowena A. Jones-----*Registrar and Assistant to the Dean*

FACULTY

Dr. John T. Hoggard
President

M. D., Medical College of Virginia, 1907. Postgraduate study, Bellevue Medical School, New York City; Commanding Officer of Camp Hospital during World War I; Chairman or Member of Board of Education of New Hanover County since 1931; President, Williston College, 1955-.

Dr. William M. Randall
Dean

A. B., University of Michigan, 1921; M. A., University of Michigan, 1924; PhD summa cum laude, Hartford Theological Seminary, 1929. Professor and Dean, University of Chicago, 1929-1942; Director of Libraries and Dean of Students, University of Georgia, 1946-1948; Academic Dean, U. S. Merchant Marine Academy, 1948-1951; Dean, Williston College, 1955-.

James T. Boone
Art

A. B., Shaw University, 1952; Williston College, 1954-.

Eunice N. Boykin
Spanish

A. B., North Carolina College, 1946; Williston College, 1955-.

E. A. Corbin
Physical Education

A. B., West Virginia State College; M. A., Boston University; Williston College, 1952-.

Margaret Grady
Geography and Sociology

A. B., North Carolina College; A. M., Columbia University; Williston College, 1951-.

S. B. Hooper
English and Sociology

A. B., Morris Brown; A. M., Columbia University; Williston College, 1952-.

Rowena A. Jones
Registrar and Assistant to the Dean

Cortez Peters Business School, Howard University; Williston College, 1947-.

Annie C. King
English

A. B., Shaw University; M. A., North Carolina College; Williston College, 1947-.

Janet Le Flore
Chemistry

B. S., St. Augustine College; Williston College, 1951-.

Walker B. LeFlore
Biology

B. S., St. Augustine College; M. A., Atlanta University; Williston College, 1955-.

Alice W. Lofton
Chemistry

A. B., Wilberforce; A. M., Columbia University; Further Graduate Study, Columbia University; Williston College.

C. H. McDonald
Education

B. S., Howard University, 1923; M. S., University of Pennsylvania, 1936; further graduate work, University of Pennsylvania; Williston College, 1947-1951, 1955-.

Julia B. McIver
French

A. B., North Carolina College, 1930; M. A., Atlanta University, 1943; Williston College, 1955-.

B. Constance O'Dell
Music

A. B., Wilberforce University; Williston College, 1952-.

Inez Richardson
Geography and Sociology

B. S., Winston-Salem; A. M., Columbia University; Williston College.

Bertha Todd
Librarian

A. M., North Carolina College; Williston College, 1952-.

Booker T. Washington
Dean of Students

A. B., Lincoln University, 1929; M. A., University of Pennsylvania, 1944; Williston College, 1947, 1951-.

George H. West
Technical

B. S., Ohio University, 1934; M. A., Ohio State University, 1940; Williston College Faculty, 1954-.

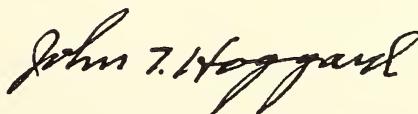
FOREWORD

WILLISTON COLLEGE is operated as a unit of Wilmington College, with the same chief officers of administration, but with its own faculty.

Its purpose is to accommodate those students of the area who find it impossible for one reason or another to take their Freshman-Sophomore work elsewhere. The curriculum is constructed so as to offer basic courses, similar to or identical with those offered at most institutions of higher education for the first and second years, or at the junior college level. Persons completing these courses receive a total of 90 quarter hours credit, which will admit them to junior classification at senior colleges. Students are permitted to attend whenever they meet the pre-requisites for entrance.

The recommended standard course is 15 quarter hours each quarter. Additional hours may be carried by special permission of the Dean.

The facilities of the College are available for on the job training for all community education and business interests. It is the aim of the College to offer educational advantages and opportunity to all persons above the high school level.



President

ADMINISTRATION

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EXPENSES FOR ACADEMIC AND TERMINAL COURSES (For a Quarter of 12 Weeks)

Tuition-----	\$60.00
This sum is for a full load of 15 quarter hours. If a student takes less than a full load, the tuition will be \$4.00 for each quarter hour carried. A charge of \$4.00 is made for each quarter hour in excess of 15.	
Tuition for each instrumental music subject-----	6.00
Music 103, 104, 105, 203, 204, 205, each carry 2 quarter hours of credit. These subjects will not be counted in computing regular tuition charges.	
Registration Fee, full load-----	5.00
Registration Fee, part load-----	3.50
Activities Fee, payable by students taking two or more subjects -----	5.00
Books and supplies for normal load (estimated) -----	42.50

LABORATORY FEES

Certain courses in the following fields require the payment of an additional fee for laboratory expenses: Art, Biology, and Chemistry.

GRADUATION FEE

A graduation fee of \$7.50 is required of each student who expects to complete graduation requirements during a given quarter.

BREAKAGE FEES

Students will be charged at replacement costs for breakage of laboratory and other equipment and for abnormal use of expendable supplies and materials.

PAYMENTS

All charges for tuition and fees are due and payable on the day of registration. Checks and money orders should be made payable to Wilmington College.

Textbooks may be secured from the main offices, and must be paid for at the time of purchase.

In case a student withdraws before the end of a quarter the amount to be retained by the college will be calculated according to the following schedule:

Period of Actual Attendance Counted from Day of Registration (Calendar Days)	Percent of Tuition and Fees Due
One week or less (1 to 7 days, inclusive).....	20%
Between one and two weeks (8 to 14 days, inclusive).....	30%
Between two and three weeks (15 to 21 days, inclusive).....	40%
Between three and four weeks (22 to 28 days, inclusive).....	60%
Between four and five weeks (29 to 35 days, inclusive).....	80%
Over five weeks (36 days or over).....	100%

DEFERRED PAYMENT

Rarely, in cases of real need, arrangements may be made to pay tuition and other fees in installments. Such arrangements must be concluded with the Dean before registration.



REQUIREMENTS AND REGULATIONS

The constant aim of Williston College is the development of character through knowledge and training and emphasis upon the richer and fuller values of life. It is the purpose of the College to send forth men and women who have a broad educational experience and who at the same time are trained in the specific skills which they have selected.

The College attempts to maintain a wholesome and friendly atmosphere conducive to right thinking and right living. Students are dealt with individually and are encouraged to realize their full potentialities.

Students who are entering the College should read carefully the following definite statements:

1. Hazing is a violation of the laws of the State of North Carolina. Any type of physical punishment, humiliation, or intimidation of one student by another is classified as hazing and is not permitted.

2. The drinking of intoxicating liquors while at the College or while engaged in any of its activities is forbidden, and severe penalties will be imposed upon any student violating this rule.

3. Stealing, lying, gambling, cheating, and other forms of immoral conduct are not permitted and will be dealt with according to the offense.

4. The possession of firearms, firecrackers, or explosives of any kind is prohibited on the campus.

5. The buildings and their equipment should be used carefully and should be subjected to no more than normal wear.

6. Other regulations for the common good are announced from time to time at assemblies or by notices in the bulletin. Special regulations are made as the occasion may require for affairs or activities with which the welfare of the College may be concerned.

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STUDENT GUIDANCE

In order that students may receive the benefits of adult counsel, each new student is assigned to a member of the faculty, who becomes his adviser throughout his college course. It is suggested that students also seek conferences with the Dean and the Registrar, or any faculty member whenever they wish as often as they wish.

Teachers advise their students from time to time as to their progress. If a student is failing a subject at mid-semester, he is notified informally by his teacher of this fact. When the student is under 21 years of age, notification is also sent to the parent or guardian.

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ADMISSION

Required for admission to Academic and Terminal Courses is the satisfactory completion of a four-year course in an accredited high school. The major portion of the school course accepted for admission must be definitely correlated with the curriculum to which the student is admitted.

Students who are seeking admission to the College should have a transcript of their high school credits sent to the Registrar. A transcript may not be submitted by the student. It is important that the credits reach the College early so that all correspondence relating to the application may be completed before the opening of the quarter in which the student expects to register. Transcript blanks for high school records may be obtained on application to the Registrar.

A student from a non-accredited high school may be admitted only after the removal of any deficiencies by examination. Examinations will be held on the first day of the fall

quarter. A candidate for admission by examination should forward to the Dean his application for examination on the required subjects.

A student 21 years of age or over and of high purpose may be approved by the Dean and allowed to take College studies without having a high school diploma. Such a student will be classified as "Special." Credits thus earned will be recorded, and the student may graduate. Transfer of such credits to another college depends upon the regulations of the college to which transfer is desired.

A high school diploma is not a requirement for a student entering vocational and technical courses of a terminal nature, for which no college credit is given.

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REGISTRATION

Registration for credit for any course is limited to the first three days of the quarter on which classes are held, unless late registration is approved by the instructors concerned and by the Dean. Fifteen hours are considered a full load. No student will be permitted to elect more than this load without special permission of the Dean.

A charge of five dollars (\$5.00) is made for late registration. A charge of one dollar (\$1.00) is made for each change in courses elected after registration is completed. This charge may be waived by the Dean if the change is made necessary by the college schedule.

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WITHDRAWAL

Any student who wishes to withdraw during the school year must give written notice to the Registrar of his intention. Students who leave the College without giving notice will not be given an honorable dismissal.

The grade of a student who quits a course without official approval is recorded as "F". Official withdrawal from a course is indicated by a "W", followed by either "P" or "F", to indicate whether the student was passing or failing in the course at the time of withdrawal.

Those requested to withdraw for any reason may not return to the campus during the term or enjoy the privileges of the College except by special permission of the Faculty.

A schedule of refunds due in the event of withdrawal will be found on page 9.



ATTENDANCE AND GENERAL DEPARTMENT

Regular attendance upon meetings of classes and prompt performance of written work or any other set by the instructor is important in the development of a sense of responsibility, which should be a major product of college training. Students are expected to be present at all regular class meetings and examinations. Instructors keep records of absences and tardiness which may be considered in determining a final grade for a course.

The College does not permit cuts. An instructor may require a satisfactory explanation of each absence or tardiness before re-admitting the student to class; or he may require the student to obtain written permission from the Dean to re-enter.

Absence from an announced test or examination without a satisfactory explanation will result in a grade of zero for that test.

A student who, for any reason whatsoever, is absent from more than twenty-five per cent of the class meetings of a class in any quarter will not receive credit for the course.



CLASS STANDING

No one will share the privileges of or be classified as a Senior who does not have to his credit at least 45 quarter hours.

To be eligible for graduation, the grades of a student must average "C" or higher.

In the case of students transferring to the College, the grade of "D" will not be considered transferable. Further, for these transfer students, the grades of "C" and above will be considered as "C" for averaging purposes.

DEAN'S LIST

At the close of each quarter the grades of all students are tabulated. Regular students, who are carrying a full load, will be included in the Dean's List, provided that they have no grade lower than a "C" and provided further that the average of all their grades is equal to at least a "B".



FINAL EXAMINATIONS

Written examinations are held in all classes at the end of each quarter. The examination grades, combined with the records made in class recitations, determine the student's final grade.

No deviation from the examination schedule is permitted except by special permission of the Dean.

Excuses for absences from examinations are handled in the same way as excuses for absences from classes. A student who is absent without sufficient reason is given a grade of zero on the examination.



GRADES AND REPORTS

Reports are sent out at the end of each quarter and are also recorded in the College files. On the quarter reports letters are used to indicate the standing of students as follows:

A	Excellent
B	Good
C	Fair
D	Passing
F	Failure
I	Incomplete
W	Official withdrawal from the course.

All incomplete ("I") grades must be removed before examinations start for the next quarter; otherwise, the "I" becomes an "F" and the course must be repeated for credit.

At the end of his first quarter in the College, a student carrying a full load who does not succeed in making a passing grade in at least ten quarter hours of credit is not eligible to continue in the College. A student who has been in the

College for one or more quarters, and who does not succeed in making a passing grade in at least ten quarter hours during any quarter, may be required to withdraw.

Students carrying less than a full load of subjects (generally, less than fourteen quarter hours in any quarter) are required to make a passing grade in at least one-half of the subjects carried.

TRANSCRIPTS

Every student is entitled to one official transcript of his work, provided all accounts with the College are satisfactorily arranged.

Those requesting additional transcripts should enclose a dollar for this service.

REQUIREMENTS FOR GRADUATION

To be entitled to a degree "Associate in Arts", a student must have completed a course of study approved by the Dean, and including at least 90 quarter hours of College work. The student must also maintain an average grade of "C" in all work presented for graduation.

Generally, students will be required to complete for graduation one sequence in the Social Sciences; one sequence in the Physical Sciences or the Biological Sciences. Satisfactory completion of Freshman English (English 101 and 102) is required of all students.

DESCRIPTION OF COURSES

ACADEMIC ART

201. *Art History and Appreciation.* A survey of the general periods of art from the ancients to modern art. Three hours each week, Autumn quarter. Credit, 3 hours.

202. *A continuation of Art 201.* Three hours each week, Winter quarter. Credit, 3 hours.

203. *A continuation of Art 202.* Three hours each week, Spring quarter. Credit, 3 hours.

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BIOLOGY

111. *Botany.* This course is designed to introduce the student to the living world of plant life. Representative forms of the four plant phyla will be studied in detail. The laboratory work will include field trips to observe characteristics of local flora, as well as class work in classification and in microscopic anatomy. Four hours lecture and four hours laboratory each week. Autumn quarter. Credit, 6 hours.

112. *Invertebrate Zoology.* In this introductory course, all the phyla of animals, excluding the Chordates, are studied. Representative forms from each phylum are considered from the standpoint of function, structure, and adaptation to environment. Emphasis will be given to species which are of medical or economic importance. Some collecting trips will be made to procure and study invertebrates in their varied environments, such as marine, estuarine and fresh-water forms. Four hours lecture and four hours laboratory each week, Winter quarter. Credit, 6 hours.

113. *Vertebrate Zoology.* This course deals with the study of the Chordates. All the forms from the lowest Hemichordata to the highest Vertebrata will be considered. Special emphasis will be given to the anatomy, embryology, histology and physiology of the mammals. Included also will be such basic biological principles as genetics, organic evolution, mitosis, meiosis and geographical distribution. Four lectures and four laboratory periods each week, Spring quarter. Credit, 6 hours.

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CHEMISTRY

101. *General Inorganic Chemistry.* Emphasis is placed on the fundamental chemical laws and principles, the language of chemistry, and a study of selected chemical elements and compounds. Three hours lecture and four hours laboratory each week, Autumn quarter. Credit, 5 hours.

102. *General Inorganic Chemistry.* A continuation of Chemistry 101, which is a prerequisite. Colloidal phenomena, properties, preparation, and the use of selected metals, a preview of the compounds of carbon. Three hours lecture and four hours laboratory each week, Winter quarter. Credit, 5 hours.

103. *General Inorganic Chemistry.* A continuation of Chemistry 102, which is a prerequisite. Three hours lecture and four hours laboratory each week, Spring quarter. Credit, 5 hours.

EDUCATION

101. *Introduction to Education (Orientation).* Emphasis is directed toward a general orientation of beginning teachers to provide them with a broad general background of the teaching profession in order to help them to gain an understanding of teaching opportunities, supply and demand, certificate requirements, and personal-professional qualifications for teaching in general and in selected fields.

A self analysis is made by each student both as to personal qualities and as to preparation for teaching.

The following general topics are covered : academic standing, scholarship, citizenship, personal responsibility, spiritual values, rules of etiquette, library, marriage and the family, teacher orientation and higher education, study habits and techniques, extra-curricular activities, hobbies and recreation, and improvement of reading. Special effort will be devoted to the topics of *teacher ethics*, and *teacher responsibilities*. Three hours each week, Autumn quarter. Credit, 3 hours.

ENGLISH

97-98-99. *Remedial English.* English 97 may be required of all Freshman students passing below average on Freshman Cooperative English Tests. English 98 is required of all students passing English 101 with a grade of D. English 99 is required of all students passing English 102 with a grade of D. Successful completion of English 98 and/or English 99 will

raise the grades in English 101 and/or English 102 to C. Two or three hours each week, as arranged, Autumn, Winter and Spring quarters. No college credit.

101. *English Composition*. Beginning college English. Intensive work in grammar and composition, with emphasis on the sentence and the mechanics of writing; frequent themes; introductory acquaintance with types of literature and great authors; extensive reading in the library, and individual conferences with the instructor. *Required of all first year college students*. Five hours each week, Autumn, Winter and Spring quarters. Credit, 5 hours.

102. *English Composition*. A continuation of English 101, which is a prerequisite. Emphasis on the long term paper. *Required of all first year college students*. Five hours each week, Winter and Spring quarters. Credit, 5 hours.

201. *Studies in English Literature*. Representative works and authors from successive periods of English literature will be studied as expressions of the life, thoughts, and ideals of the periods to which they belong. *Prerequisite, English 102*. Five hours each week, Autumn quarter. Credit, 5 hours.

202. *Studies in English Literature*. A continuation of English 201. *Prerequisite, English 102*. Five hours each week, Winter quarter. Credit, 5 hours.

203. *Survey of American Literature*. Representative works and authors from successive periods of American literature to 1850 as indicative of the progress of American thought and the American way of life. *Prerequisite, English 102*. Five hours each week, Winter quarter. Credit, 5 hours.

204. *Survey of American Literature*. A continuation of English 203. *Prerequisite, English 102*. Five hours each week, Spring quarter. Credit, 5 hours.

205. *Twentieth Century Literature*. Outstanding American and English writers of novel, short story, drama, and poetry, with critical readings. *Prerequisite, English 102*. Five hours each week, Spring quarter. Credit, 5 hours.



MATHEMATICS

99. *Solid Geometry*. The theorems and problems applying to planes and lines, polyhedrons, cylinders, cones, and the sphere. *Required of all engineering students who do not*

offer at entrance one-half high school unit in solid geometry. Three hours each week, on demand. No college credit.

101. *College Algebra.* The fundamental operations, factoring, fractions, exponents and radicals, linear equations in one and two unknowns, functions, graphing, quadratic equations, ratio and proportion, variation, the binomial theorem, elementary theory of equations. Five hours each week, Autumn, Winter and Spring quarters. Credit, 5 hours.

102. *Plane and Spherical Trigonometry.* The trigonometric functions of angles, solutions of plane triangles, the fundamental identities, trigonometric equations, graphical representation of trigonometric functions, inverse functions, logarithms, the solution of plane and spherical triangles by logarithms. Five hours each week, Winter quarter. Credit, 5 hours.

107. *Business Mathematics.* Emphasis is placed upon the mastery of the fundamental processes with applications made to business uses of mathematics as they relate to taxes, personal finance, purchasing, sales, and business ownership. Five hours each week, Autumn quarter. Credit, 5 hours.

108. *General Mathematics.* Designed to improve the general mathematical efficiency of the student as well as to broaden his interest in the subject. The student is introduced to various fields of mathematics, including exponential forms, mensuration, logarithms, progressions, probability, functional relationships, variations, algebraic and trigonometric equations, and common curves. Five hours each week, Winter quarter. Credit, 5 hours.



MODERN LANGUAGES

In all cases, Modern Language 106 must be completed satisfactorily before credit is allowed toward graduation for modern language courses.

A beginning student, who does not offer two high school units in either French or Spanish, and who either needs or desires credit in a modern language, must take Modern Language (French or Spanish) 101, 102, 103, 104, 105, and 106. A student who offers two high school units in French or Spanish and wishes to continue the study of the same language

normally will take Modern Language 104, 105, and 106. However, a student who finds Modern Language 104 too difficult may be encouraged to take 101.

101. *Elementary French or Spanish.* The student is started toward the four goals of language learning: (1) understanding, (2) speaking, (3) reading, and (4) writing. Presentation of grammar fundamentals; some use of the oral-aural approach; dictation and work with audio-aids (records and recorder); reading of simple texts. Three hours each week, Autumn quarter. Credit, 3 hours.

102. *Elementary French or Spanish.* A continuation of Modern Language 101. Three hours each week, Winter quarter. Credit, 3 hours.

103. *Elementary French or Spanish.* A continuation of Modern Language 102. Three hours each week, Spring quarter. Credit, 3 hours.

104. *Intermediate French or Spanish.* The student moves further toward the four goals of language learning established by M. L. 101, 102, and 103. Grammar is reviewed and expanded; reading matter of greater difficulty is read in and out of class; higher level dictation, conversation, translation, and composition; continued use of the oral-aural approach. Three hours each week, Autumn quarter. Credit, 3 hours.

105. *Intermediate French or Spanish.* A continuation of Modern Language 104. Three hours each week, Winter quarter. Credit, 3 hours

106. *Intermediate French or Spanish.* A continuation of Modern Language 105. Three hours each week, Spring quarter. Credit, 3 hours.



MUSIC

111. *History of Music.* A study of the history of music from primitive times, through the early Chinese, Egyptian, and Greek civilizations; medieval music as the product of the church; effects of the Reformation and Renaissance; the pre-classical and classical periods. Special emphasis on the composers and masterpieces of each period. Three hours each week, Autumn quarter. Credit, 3 hours.

112. *History of Music.* A continuation of Music 201. The romantic and modern periods will be covered. Three hours each week, Winter quarter Credit, 3 hours.

113. *Music Appreciation.* Planned to increase the student's knowledge and enjoyment of music. No technical knowledge of music is required for entrance. Characteristic vocal works, the various forms of musical composition, and the standard symphonic literature are studied. Fundamentals of form and design essential for intelligent listening. Three hours each week, Spring quarter. Credit, 3 hours.



PHYSICAL EDUCATION

Physical Ed. 101, 102, 103. Physical Education. This course is designed to teach games of all types. Individual contests, mass and small group contests, combative, relays and loosely grouped team contests with both indoor and outdoor applications are presented. Five hours a week, Autumn Winter and Spring quarters. Credit: Three quarter hours.

Physical Ed. 203. Advanced games and Sports. This course deals with a review of low and high organized team and individual games. Analysis of rules, techniques strategy, and theories of play. Five hours a week, Spring quarter. Credit: Three quarter hours.



SOCIAL SCIENCES

111. *Modern European History.* A survey study of Europe from the Renaissance to the beginning of nationalism and liberalism (1848). The course is divided into five periods; the Renaissance; the Reformation; the period of absolute monarchy; the period of the English and French Revolutions and the Napoleonic period. Lectures and readings. Five hours each week, Autumn quarter. Credit, 5 hours.

112. *European History Since 1848.* A continuation of Social Science 111. Among the topics studied are the era of Metternich; the trends toward democracy; the growth of nationalism and imperialistic rivalries; the social, political, and economic conflicts of the twentieth century. Lectures and readings. Five hours each week, Winter quarter. Credit, 5 hours.

113. *American History to 1850.* The aim of the course is to stimulate an appreciation of American history. Emphasis is placed on the social, economic, and political development and the military achievements of the people. The course is divided into the following topics: colonial development, democratic growth, struggle for freedom, the Critical Period, and the growth and development of sectional differences. Five hours each week, Winter quarter. Credit, 5 hours.

114. *American History since 1850.* A continuation of Social Science 113. The following topics are considered: the struggle between the states, the growth and development of industry and trade, cultural growth, and political development. Five hours each week, Spring quarter. Credit, 5 hours.

119. *North Carolina History.* A general survey of the social, economic, and political history of North Carolina. Five hours each week, Spring quarter. Credit, 5 hours.

121. *Principles of Sociology.* Designed to acquaint the student with the processes of human society. A survey is made of the origins and development of culture, the nature of personality and its relation to society, collective behavior, community and social organization, and the basic social problems. Five hours each week, Spring quarter. Credit, 5 hours.

201. *General Economics.* This course aims at a general understanding of our economic life. Emphasis is placed upon our economic organization, including the economics of production, the determination of individual prices, the distribution of income, labor, and the standards of living. An analysis is made of modern economic problems; public finance, national, state, and local; government regulation of business; proposed reforms to meet present problems. Five hours each week, Autumn quarter. Credit, 5 hours.

202. *General Economics.* A continuation of Social Science 201, which is a prerequisite. Five hours each week, Winter quarter. Credit, 5 hours.

203. *Government in the United States.* An introductory study of the principles and problems of government, national, state, and local. The Constitution and what it means. Five hours each week, Spring quarter. Credit, 5 hours.

211. *Geography.* Designed to provide a knowledge of geographical tools and a background of factual material and

principles as an introduction to this field of knowledge. Five hours each week, Autumn quarter. Credit, 5 hours.



ADULT EDUCATION

Classes for adults are in operation in the evening. Courses in Homemaking, Tailoring, Home Nursing for new mothers, Auto mechanics, Drafting, and Trowel Trades are offered. These courses ordinarily have no pre-requisites and give no college credit toward graduation or for transfer to another institution. Instructors are well trained and meet the requirements of the Division of Vocational Education, State Department of Public Instruction. The length of these classes varies upward from ten hours. They usually meet from two to four hours each week.

Vocational training beyond the secondary school level is offered in all fields in which there is a demand.

Graduation from high school is not a requirement for entrance to these courses. A certificate is given to those completing the regularly prescribed work. The shops are well equipped through affiliation with the U. S. Office of Education. The work in vocational education is expanding each year, and graduates of the courses are prepared to take their places along with skilled mechanics.

**APPLICATION FOR ADMISSION to
WILLISTON COLLEGE
WILMINGTON, N. C.**

**This form must be filled out fully and accurately by all applicants and
returned to the Registrar, Wilmington College, Wilmington, N. C.**

Name.....
(Please Print) (Last) (First) (Middle) Sex.....

Permanent Address.....
(Street or RFD No.) (City)

(County) (State)

Temporary Address.....
(Street or RFD No.) (City)

(State) (Telephone No.)

1. Place of Birth.....Date of Birth.....
2. If not a native of North Carolina, when did you become a resident?.....
3. Name of father, mother, or guardian.....Occupation.....
4. If you are married and living with your husband (or wife), give his, or her name.....
5. Are you a veteran?.....If so, have you applied for a Certificate of Eligibility from the Veterans Administration?.....

(Form 7-1950, application for
Certificate of Eligibility may be secured directly from the Veterans Adminis-
tration in Winston-Salem, N. C., or from the local Training Office of the V. A.
This form must be filed with the Veterans Administration prior to registration.)

6. Are you a high (or prep) school graduate?.....If so, give name of school and year of graduation.....
(School) (Year)

(Before you may be admitted to the college a complete transcript of all high school and college work must be submitted.)

7. If you are not a high (or prep) school graduate, how many college entrance units can you present?.....

What was the last year you were in school? (e.g. 1942-43).....

8. List any extra-curricular activities in which you engaged while attending a high (or prep) school.....

9. College attended, if any.....

10. Have you decided on a life's work?.....If so, what?.....

11. Name of course to be taken.....

Type
(University parallel, terminal, technical, other)

12. To what institution do you expect to transfer later?.....

13. When do you wish to enter Wilmington College?.....

Signature..... Date.....

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